

HISTORY

John Fry, Ph.D., department chairperson



HISTORY IS ALWAYS IN THE MAKING. IT SHAPES US and how we live today. The professors here at Trinity challenge us to think critically and to understand how God has worked through past events and people.”

Zachary Vis '10
History (Sheboygan Falls, Wisconsin)

The department of history, in the core and upper-level courses, endeavors to introduce students to a Christian understanding of what has happened in the past and of the nature of history. Students will learn the processes of cultural formation in both Western and non-Western cultures, so that as a Christian community we may more fully understand the time in which we live and are called to work.

The **history major** consists of 39 hours:

History 103, 104, 200, 371, 401;

Two from: 231, 232 or 338;

One from: 209, 211, 216, 270, 282, 305, 330 or 353;

One from 261, 281, 285, 286 or 383;

History electives (9 hours).

Required Cognate: Communication Arts 101

The **secondary history education major** consists of 45 hours:

History 103, 104, 200, 282, 338, 371, 380, 401;

One from: 231 or 232;

One from 261, 281, 285, 286 or 383;

History electives (9 hours).

Required Cognates: Communication Arts 101, Geology 201

Students with a teaching major in history education will minor in education and follow the secondary education minor course requirements as listed in the education department section of the catalog.

The **history minor** consists of 18 hours:

History 103, 104, 200 and three history electives.

History Courses (HIST)

Note: Semesters listed are when courses are normally offered. However, course offerings and scheduling are subject to change at the discretion of the department.

103 America and Western Civilization (3)

Fall

This course examines basic themes in the history of America from British colonization to the present. It focuses on the development of American identities, developments in American society, and expressions of American culture. *Fulfills one of the historical foundations general education requirements.*

104 Europe and Western Civilization (3)

Spring

This course examines the history of Europe from the Renaissance to the present. It focuses on the shaping cultural power of classical and Christian traditions, the interaction between the West and the world, and the development of diverse secular ideologies in the modern world. *Fulfills one of the historical foundations general education requirements.*

200 Introduction to Historical Inquiry (3)

Fall

An introduction to the basic methods and questions of historical scholarship. Attention will be given to historiographical schools of interpretation, strategies for research, and consideration of the relationship between Christian faith and historical study. Prerequisites: History 103 and 104, or permission of instructor.

209 20th Century Europe (3)

Varies

This course will examine the development of European culture in the 20th century with special emphasis on European politics and the Western intellectual tradition. Prerequisite: History 104 or permission of instructor.

211 Modern Britain (3)

Fall, Odd

This course will examine the history of Britain since 1688, with special attention given to the developing Western liberal tradition, the expanding imperial state, the coming of industrial society, and the imposing contemporary crises of 20th-century Western culture.

216 History of Russia from Peter the Great to the Present (3)

Spring, Odd

This study of the Russian Empire emphasizes the political and social institutions, the motives behind the Russian Revolution, the subsequent establishment of the communist political and social order, and its role as a world power in the 20th century.

231 American Colonies: 1492-1800 (3)

Fall, Even

A study of the North American region from the arrival of European colonists to the early years of the independent United States. Special attention is given to the interaction of European and Native American peoples, cultural encounters, and the development of regional cultures. Prerequisite: History 103.

232 The Making and Remaking of America: 1800-1900 (3)**Fall, Odd**

This course traces United States history from the early republic, through the Civil War and reconstruction, to the cultural and social changes of the later nineteenth century. Special attention is given to regional cultures, political ideologies, the role of religion, and struggles to define and articulate American identity and culture. Prerequisite: History 103.

240 African-American History (3)**Spring, Odd**

This course examines the development of African-American culture in American history. The course emphasizes the different meanings of being a people, the impact of slavery, the ambiguities of freedom, and the relationship of African-American culture to other cultures in America.

241 Law and Western Culture (3)**Fall, Even**

This course examines the significance of law in the development of Western culture by: studying the classical and Judeo-Christian roots of law; analyzing the legal principles and systems that have been derived from those foundations; and assessing contemporary legal interpretative schools and applications of those interpretations. This course is identical to Political Science 241.

244 Law, Justice, and Culture (3)**Summer**

The purpose of this course is to prepare students for public service in law, government, and politics by providing worldview training in the Judeo-Christian tradition. In particular, students are introduced to the concept of transcendent moral truth in the Western legal tradition and challenged to integrate the biblical understanding of justice into their lives and career callings. This course is identical to Political Science 244.

246 History of the City (3)**Spring**

Students compare the historical formation and development of representative cities in North and South America. Special attention is given to Chicago. Students are encouraged to use the excellent research facilities available in Chicago, particularly the Chicago Historical Society. This course is identical to Sociology 246.

261 History of East Asia (3) – CCS**Varies**

This course examines the modern cultural development of China, Korea, and Japan, with particular focus on enduring intellectual traditions, the meaning of political community, and the conditions of life. Pre-requisite: Sophomore status

270 History and Literature of the Ancient Mediterranean (3)**Spring, Even**

This course describes the major geographical and historical outlines of the ancient Western world; introduces major writers of history, dialogue, letters, essay, poetry, drama, and religious discourse; and questions ways that ancient Greece and Rome still may communicate to the modern world. This course is identical to English 270. Prerequisites: History 103 and 104; English 103 and 104.

280 Methods: International Perspectives (3)**Fall, Spring**

This course examines the cultures of Latin America, Asia, and Africa through description of cultural development, integrated themes, and local primary sources. Woven through the course is an emphasis on curriculum and pedagogy for grades K-9. This course does not count toward a history major or minor. Prerequisites: junior standing, History 103 and 104, Education 203.

281 History of Africa (3) - CCS**Varies**

This course examines the development of African cultures, the impact of Europeanization and modernization on Africa, and contemporary visions and ideologies in Africa. *Fulfills one of the cross-cultural studies general education requirements.*

282 The West and the World in the 20th Century (3)**Fall**

This course examines the relationship between Western and non-Western cultures through the development of colonization, decolonization, and global interdependence. Students will encounter Western and non-Western cultural interaction through political treatises, literature, film, U.N. statistics, and economic assessments.

285 Development of Global Christianity (3) – CCS**Varies**

A survey of the history of Christianity from late antiquity to the present outside of the Western world, including the Middle East, Asia, Africa, and Latin America. Particular attention will be given to how the universal Christian faith is enculturated in non-Western cultures. *Fulfills one of the cross-cultural studies general education requirements.* This course is identical to Theology 285.

286 History of Latin American Civilization (3) – CCS**Varies**

Students study the native American and Spanish-Portuguese heritage in Latin America from European colonization to the contemporary world. This course examines the impact of colonialism, the period of emerging national states, the hemispheric relations with North America, and the challenge of the developing Third World cultures. *Fulfills one of the cross-cultural studies general education requirements.*

305 History of the Renaissance and Reformation, 1350-1650 (3) Spring, Odd

This course examines the history of Early Modern Europe, with special emphasis on the cultural and intellectual developments of Renaissance humanism and the Reformation movements in Germany and Switzerland.

330 History of Christianity (3)**Fall, Odd**

Students examine the development of Christian thought and the Christian church as the covenant people of God from the Old Testament era to the present. After surveying the Old Testament origins of the church, students examine the life of the Western church during the medieval, Reformation, and modern periods. This course is identical to Theology 330.

338 Envisioning America: The United States Since 1900 (3)**Spring**

This course will examine the competing political worldviews that have shaped American cultural development and public policy since 1900. This course also will offer a Christian critique of these diverse ideologies. Prerequisite: History 103.

342 American Thought and Culture (3)**Varies**

Students examine selected themes in American culture from colonial times to the present with possible emphasis on topics such as American pragmatism and its consequences, culture and the wilderness, and democracy and individualism.

343 Religion in America (3)**Spring, Odd**

This course is a historical and theological survey of religion in the United States as a means toward understanding the current pluralistic scene. The influence of Puritanism, evangelicalism, and liberalism upon American religious life is emphasized. This course is identical to Theology 343.

345 Topics in History (3)**Varies**

A study of specialized subject matter, varying each semester depending upon interests of the instructor and students. Possible topics include the Civil War, history of immigration, and the modern environmental movement. This course may be repeated when offered with different content.

353 History of Economic Thought (3)**Spring, Even**

This course is a representative study of the economic ideas that had a formative role in the shaping of economic theories and institutions from the Reformation to the present. This course is identical to Economics 353.

371 Philosophy of History (3)**Spring**

This study of the central problematics of the philosophy of history provides a detailed analysis of such notions as creation, genesis, unfolding, culture, power, freedom, progress, history, situation, period, era, and differentiation, with an attempt to understand the philosophical tradition and to draw some of the outlines of a philosophical systematics that is conscious of its historic limitations and religious presuppositions. This course is identical to Philosophy 371. Prerequisite: junior standing.

380 Teaching History in Secondary Education (3)**Spring**

In this course, students will consider the importance of history in the secondary curriculum; develop materials to teach American history, Illinois history, and the history of global cultures; and experiment with alternative teaching strategies. This course does not count toward the history minor or major. Prerequisites are history education major and junior or senior standing.

383 A History of the Middle East, 650 to the Present (3) - CCS**Varies**

This history of the Middle East since the rise of Islam emphasizes the modern period from 1800 to the present. The course highlights the Arab-Israeli confrontation and its implications for the world. *Fulfills one of the cross-cultural studies general education requirements.*

399 Independent Study (2-4)**Fall, Spring**

Open to qualified students by permission of the department and instructor.

400 Field Education (2-3)**Fall, Spring**

The student will undertake an internship with direct connection to historical study.

401 Senior Research Seminar: Topics in History (3)**Fall**

Students will work closely with the history faculty on an in-depth investigation of a major historical era or problem to produce a major research paper. The course emphasizes the problems of historical research, interpretation, and writing. Prerequisite: history major or permission of the department. Meets field education requirement.