

NURSING

Laurel A. Quinn, N.D., R.N., C.L.N.C., department chairperson



TRINITY'S NURSING PROFESSORS EMPHASIZE
Christian principles and ethics in both classroom instruction and clinical practice. The professors are committed to serving students both inside and outside the classroom."

Carrie Blair '10
Nursing (Grand Rapids, Michigan)

A major in nursing is offered for basic students (no prior nursing credentials). The nursing major builds on the liberal arts and science foundation and encompasses study in the natural, behavioral, and social sciences, the humanities, and nursing sciences.

The baccalaureate degree program in nursing is approved by the Illinois Department of Financial and Professional Regulation (www.idfpr.com) and accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW, Suite 530, Washington, D.C. 20036-1120; 202-887-6791; www.aacn.nche.edu/Accreditation). The program leads to a bachelor of science in nursing degree (B.S.N.). Upon completion of all degree requirements, graduates are eligible to apply to take the Nursing Council Licensure Examination (NCLEX) to become registered nurses.

Clinical portions of the program are held in area hospitals, intermediate care and rehabilitation facilities, community health agencies, home health agencies, schools, and clinics. Three clock-hours of clinical or laboratory experience is equivalent to one semester-hour of credit. The communication requirement of the general education curriculum is met across the nursing curriculum. The capstone requirement is met through Nursing 413 and Nursing 425. The field experience and cross-cultural requirements are met through the clinical component of the nursing curriculum. Students interested in nursing may contact the chairperson of the nursing department for further information.

Nursing Program Requirements

The minimum of 125 semester-hours required of all nursing majors are distributed as follows:

General Education Requirements

Biology 204, 205, 206; Chemistry 101, 102; English 103, 104; History 103, 104; Mathematics 105 or 151; Philosophy 101, 102 (or 108); Physical Education 110 or 112; Psychology 121, 123; Sociology 121; Theology 121, 122;
One Fine Arts from: Art 103, Communication 225 or 234, Music 111.

Nursing Major consists of 55 hours:

Nursing 205, 221, 308, 309, 310, 312, 313, 315, 316, 402, 405, 407, 408, 409, 413, 425;

Admission to the Nursing Major

Admission to the College and admission to the nursing major are separate processes. Before enrolling in junior-level courses in the nursing program, students must be accepted formally into the clinical component of the major. The application process takes place in the sophomore year, and all criteria for admission must be met or be in progress, before registering for the junior year. Students applying to the nursing program that have been previously enrolled in nursing courses or a formal nursing education program will need to fill out additional application information and supply the Department of Nursing with a letter of recommendation from the program Dean/Chairperson stating the student was a student in good standing and from a nursing faculty member from each program of study. All requirements must be completed by the summer before beginning the junior year nursing course work.

Criteria for Admission to the Nursing Major

1. Sophomore standing. Students currently enrolled must submit application forms by March 15th. Students transferring from another institution should submit their applications as soon as possible following acceptance to the College. The deadline for transfer applicants to be admitted to Trinity Christian College prior to the application for admission to the Nursing Major is March 1st.
2. Satisfactory completion of the following general education nursing prerequisite courses based on the stated requirements.

a. Must achieve a cumulative grade point average of 2.5 (B-/C+) in the following group of courses or their transfer equivalent

ENGL 103*, 104; HIST 103, 104; MATH 105* (or 151); PE 110 or 112; PHIL 101, 102; PSYC 121*, 123*; SOC 121*; THEO 121, 122.

*Students must have completed these courses prior to admission to the clinical nursing courses. The starred courses must have a **C-** or better. Transfer students will have the cumulative GPA calculated based on accepted credit. Courses that are waived will not be included in the GPA calculation. Students may begin the clinical nursing courses without having two of the non-starred general education requirements listed above with the consent of the department. These requirements must be met prior to graduation.

b. Must achieve a cumulative grade-point average of 2.5 (B-/C+) in the following group of science courses with a minimum grade of C- in each course.

CHEM 101, 102; BIOL 204, 205, 206.

These science courses must have been completed within seven years of the semester of application for admission to the nursing major.

c. Note: No more than two **of the above** nursing prerequisite courses from section a and two courses from section b may be repeated to achieve the grade or grade-point requirements. **An individual course** may be repeated only once to achieve the required grade or grade-point average.

3. Satisfactory completion of sophomore level nursing courses based on stated requirements.

a. Must achieve a cumulative grade-point average of 2.5 (B-/C+) and a minimum grade of C (2.0) in each course.

NURS 205	Concepts of Health Care and Nursing (must be taken at Trinity)
NURS 221	Nutrition

b. Nursing courses, including sophomore, junior and senior level courses, may be repeated only once. Students may repeat only two nursing courses.

4. Successful completion of the TEAS examination is required as part of the admission process. This test will be given during the Spring semester or semester prior to admission to the nursing program.

Progression Policies

To remain in good standing students must meet the following requirements:

1. Successfully complete a nursing medication administration proficiency exam during each clinical semester. Maximum number of attempts: three per semester. Students may not pass medications until the math exam for that semester is met.
2. Maintain a minimum cumulative grade-point average of 2.5 in all sophomore, junior and senior nursing courses.

Acceptable nursing courses are those with a grade of C (2.0) or above.

Nursing courses may be repeated only once. Students may repeat only two nursing courses. A student may withdraw only once from a nursing course. Students must complete both the theory and clinical components of clinical courses successfully. If a grade below C (2.0) is earned in theory and/or a failing grade is earned in clinical, both theory and clinical must be repeated. A student earning a failing grade in the clinical component of a course during the first rotation of the semester may not participate in the second clinical rotation of the semester. This will necessitate withdrawal from both clinical courses for that semester. Requirements may be placed on the student's subsequent return to clinical.

3. Demonstrate safe clinical practice. Faculty determine what constitutes unsafe clinical practice and may take immediate action. Students demonstrating unsafe clinical practice are subject to dismissal from the course with a grade of F, and may be dismissed from the program.
4. Satisfactorily complete standardized national nursing exams as designated in the current Nursing Student Handbook and course syllabi.
5. Satisfactorily complete a standardized comprehensive examination on nursing content as designated in the current Nursing Student Handbook and course syllabi.
6. All students must file an NCLEX-RN study plan with their adviser during the fall semester prior to graduation.

Requirements for admission, progression, curriculum, and graduation are subject to change in order to maintain a quality education program and to meet requirements of the current Illinois Nursing and Advanced Practice Nursing Act.

Clinical Requirements

1. Prior to the beginning of clinical nursing courses the student must have submitted the following:

- a. **a complete health history and physical examination,**
- b. evidence of **up-to-date immunizations and laboratory test results** in accordance with institutional requirements (current requirements are available in the nursing office),
- c. evidence of **2-step TB skin testing done within 12 months** of the conclusion of the current semester (chest X-ray required if test results are positive),
- d. evidence of **current health insurance,**
- e. evidence of **American Heart Association CPR certification** (health care providers module), valid through the current semester, and
- f. completion of a **criminal background check and 10-panel drug screen**

Without satisfactory evidence of all of the above, the student will not be permitted to participate in clinical experiences.

2. Students are responsible for providing their own transportation to and from all clinical experiences.
3. Additional clinical requirements are described in the Trinity Christian College Nursing Student Handbook and in course syllabi. Clinical sites may have additional site specific requirements for students that must be completed prior to the start of clinical experiences.

Nursing Courses (NURS)

Note: Semesters listed are when courses are normally offered. However, course offerings and scheduling are subject to change at the discretion of the department.

205 Concepts of Health Care and Nursing (3)

Fall, Spring

An exploration of the nature, scope, and conceptual foundations of health care and nursing. Introduces students to the major concepts of the nursing program: caring, self care, and care management. Required of nursing majors; to be taken at Trinity prior to admission to the nursing program; open to all interested students.

221 Nutrition (2)

Fall, Spring

This study of basic and changing nutritional requirements relative to health and illness focuses upon substances, processes, assessment, and adaptations for health deviations. Required of all nursing majors.

308 Health Assessment and Promotion (3)

Fall

This course develops skills in health assessment and health promotion across the life span. Students will learn to conduct physical, psychosocial, cultural, and spiritual assessments and to identify clients at risk. The course emphasizes use of these data in health promotion and education. Includes experience in laboratory and community settings. Prerequisites: Nursing 205 and 221, Biology 206, Psychology 121 and 123, Sociology 121. 1 hour lab

309 Therapeutic Nursing Interventions (2)

Fall

This course develops skill in the therapeutic nursing interventions essential for caring, self care, and care management. Prerequisites: Nursing 205 and 221, all science prerequisites; Pre or co-requisite: Nursing 310. 1 hour lab

310 Pharmacology (3)

Fall

Students study drug classifications, interactions, and interrelationships as used in the treatment of well and ill clients. Nursing implications are emphasized. Prerequisites: Biology 204, 205, 206; Chemistry 101 and 102.

312 Pathophysiology (3)

Spring

This study of pathophysiological mechanisms related to disease emphasizes adaptive responses. Prerequisites: Chemistry 101, 102; Biology 204, 205, 206.

313 Adult Health Nursing I (5)

Fall

This course applies caring, self-care, and care management principles in nursing practice with the adult client seeking to maintain health. Clinical practice component in selected hospitals and community settings. Prerequisites: Nursing 205, 221, all nursing prerequisites. Pre- or co-requisites: Nursing 308, 309, 310. 2 hour clinical

315 Adult Health Nursing II (5)**Spring**

This course synthesizes caring, self-care, and care management principles in nursing practice with the adult client seeking to maintain or restore health. Clinical practice component in selected hospitals and community settings. Prerequisites: Nursing 308, 309, 310, 313. 2 hour clinical

316 Nursing Care of Childbearing Families (4)**Spring**

This course synthesizes caring, self-care, and care management principles in nursing practice with women, newborns, and families seeking to maintain or restore health. Clinical practice component in selected hospitals and community settings. Prerequisites: Nursing 308, 309, 310, and 313. 2 hour clinical

399 Independent Study (2-4)**Varies**

Topics are selected from the students' major interests. Prerequisite: permission of the department.

402 Nursing Research (2)**Spring**

This study of research concepts and techniques enables the student to evaluate nursing literature and nursing problems. Prerequisites: Nursing 308, 309, 310, 313, and Mathematics 105 or 151.

405 Nursing Care of Children and Families (4)**Fall**

This course synthesizes caring, self-care, and care management principles in nursing practice with children and families seeking to promote, maintain, or restore health. Clinical practice component in school, ambulatory, acute, and rehabilitative settings. Prerequisites: Nursing 402 and all 300-level nursing courses. 2 hour clinical

407 Mental Health Nursing Care (4)**Spring**

This course synthesizes caring, self-care, and care management principles in nursing practice with individuals, families, and communities seeking to promote, maintain, or restore mental health. Clinical practice component in selected hospital and community settings. Prerequisites: Nursing 405, 408, and 409. 2 hour clinical

408 Adult Health Nursing III (5)**Fall**

This course synthesizes caring, self-care, and care management principles in nursing practice with the adult client seeking to restore health. Clinical practice component in selected hospitals and community settings. 2 hour clinical.

409 Principles of Community Health (2)**Fall**

This course explores factors influencing the health of the community and the role of nursing in promoting community and public health. Examines the development of nursing informatics in the field of community health.

413 Nursing Capstone Practicum (5)**Spring**

For basic students this course provides a student-to-graduate transitional experience in health care settings. This intensive clinical practicum permits the student to manage a full client workload with all of its duties and responsibilities. RN students contract with the instructor for an individualized, independent practicum designed to afford a learning experience beyond previous practice. Prerequisites: Successful completion of all prior required nursing courses and concurrent enrollment in Nursing 407 and 425. 5 hour clinical

420 Topics in Nursing (2)**Varies**

An optional course offering the student opportunity to explore selected topics within health care. Topics offered will vary from year to year dependent upon faculty expertise and interest, student interest, and current issues. The course may be repeated for credit. There may be a clinical component to the topic.

425 Issues in Nursing Practice (3)**Spring**

A synthesis course addressing current issues in nursing, including leadership and management, ethical, sociocultural, political, economic, legal, and technological issues, and their relevance to health care and nursing practice at the micro, meso, and macro levels of health care.