



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Trinity Christian College

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Poster Presentation	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advocacy Presentation	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Positionality Paper	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Article Critique Paper	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Presentation	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Community Engagement Reflection Interview	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Oral History Paper	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Proposal Paper	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Theory Presentation	Students must score a minimum of 4 of 5	85% inclusive of all instruments
	Instrument 2: Final Field Performance Review	Students must score a minimum of 4 of 5	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Traditional Undergraduate Program n = (26)	Program Option 2 Outcomes: Adult Undergraduate Program n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	97.06%	100%	93.75%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	97.06%	100%	94.44%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	97.62%	100%	93.75%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	85%	88.10%	96.15%	88.89%
Competency 5: Engage in Policy Practice	85%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups,	85%	92.78%	90.63%	93.75%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (44)	Program Option 1 Outcomes: Traditional Undergraduate Program n = (26)	Program Option 2 Outcomes: Adult Undergraduate Program n = (18)
Organizations, and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97.62%	96.15%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	97.62%	100%	93.75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	93.75%	95%	92.86%